

# International Journal of Innovative Research in Science, Engineering and Technology

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## Insights of a Teacher by Engaging youth through debates, deliberation and Discussion

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**ABSTRACT:** This article explores the significance of engaging youth through debates, deliberations, and discussions as a pedagogical approach in education. The paper discusses the impact of these interactive activities on fostering critical thinking, communication skills, and active citizenship among young learners. It presents insights from the perspective of a teacher who has implemented such methods in the classroom. The article also includes a comprehensive analysis of related work, the methodology employed, experimental results, and references to support the findings. The study ultimately highlights the benefits of engaging youth in meaningful discourse and offers recommendations for educators to effectively incorporate these practices into their teaching strategies.

**KEYWORDS:** Youth engagement, debates, deliberations, discussions, critical thinking, communication skills, active citizenship, education, pedagogical approach, classroom, discourse, teaching strategies.

### I. INTRODUCTION

In today's rapidly changing world, the active involvement of youth in national affairs is of paramount importance. The ability to engage in debate, discussion, and deliberation plays a critical role in shaping the future of a nation. By providing platforms for young people to express their ideas, exchange perspectives, and contribute to decision-making processes, we empower them to become active citizens and leaders in society. This article explores the need for promoting these practices among youth and highlights their positive impact on our nation's development and progress.

### II. RELATED WORK

Civic engagement refers to the active participation of citizens in public life and decision-making processes. By involving youth in debates, discussions, and deliberations, we foster a sense of responsibility and inspire them to take an active role in shaping the society they wish to live in. Debate, discussion, and deliberation expose young people to diverse viewpoints and enable them to critically analyze different perspectives. This process helps them become informed citizens who understand complex issues, engage with current affairs, and make well-rounded decisions. Through engagement in debates and discussions, youth develop political literacy skills, gaining a deeper understanding of the functioning of democratic systems, political ideologies, and public policy. This knowledge equips them to navigate the complexities of governance and make informed choices as citizens.

### III. METHODOLOGY

Debates and discussions require individuals to analyze evidence, evaluate arguments, and think critically. These practices sharpen the minds of young people, enabling them to question assumptions, challenge biases, and develop logical reasoning abilities. By engaging in debates and discussions, youth learn to approach problems from multiple angles and consider various solutions. This promotes creativity and innovation, enabling them to find effective and practical solutions to the challenges our nation faces. Debates and discussions demand

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effective communication, including the ability to articulate thoughts clearly, listen actively, and present persuasive arguments. These skills are essential for youth to convey their ideas convincingly and engage in constructive dialogue with others. Debates, discussions, and deliberations expose young individuals to diverse opinions and experiences, fostering a culture of respect and empathy. They learn to listen attentively, appreciate different viewpoints, and engage in meaningful conversations with others. Through these practices, youth develop the skills to engage in respectful and constructive dialogue, even when faced with disagreement or conflicting views. This promotes understanding, empathy, and tolerance, bridging divides and fostering social cohesion. Debates and discussions challenge stereotypes and dismantle prejudices by exposing young people to a range of perspectives and life experiences. This exposure broadens their horizons, breaks down barriers, and promotes inclusivity in society.

## IV. EXPERIMENTAL RESULTS

Model UN is a popular activity for those interested in learning more about how the UN operates. Hundreds of thousands of students worldwide take part every year at all educational levels. Many of today’s leaders in law, government, business and the arts – including at the UN itself – participated in Model UN as student. The United Nations Model UN Programme aims to build and maintain strong links between the UN and Model UN participants across the globe. It does that through guides and workshops, which teach students how to make their simulations more accurate; by visiting Model UN conferences and sharing firsthand knowledge of what the actual UN is like; and through encouraging Model UN clubs to take real action to support UN values and the Sustainable Development Goals (SDGs). Here are the results of mun activity conducted in various schools-

29 <sup>th</sup> -30 <sup>th</sup> Nov, 2019	MUN	DAV MUN	DAV Paschim Enclave , New Delhi	1. Tanishka Khurana 2. Akriti 3. Jyoti 4. Geetanshi 5. Priyanka 6. Ishani 7. Jasneet 8. Shahnaz Khan	Tanishka got best delegate award & rest All student got participation certificate & Teacher got certificate	Mrs. Aparna Das Kundu
8 <sup>th</sup> – 9 <sup>th</sup> November , 2019	9 & 11 Class	DAV MUN	DAV SAHIBABAD	Vinayak	Got High Commendation -1 & Trophy with cash award of 1000/-	Mrs. Aparna Das Kundu

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18 <sup>th</sup> -19 <sup>th</sup> November, 2019	9 & 11 Class	MUN	Apeejay School Sec-15 , FBD	1. Vinayak 2. Nakshatre Rao Bagul	Got High Commendation-1 , Trophy & Certificate	Mrs. Aparna Das Kundu
26 <sup>th</sup> -27 <sup>th</sup> July , 2019	9 & 11 Class Students	DAV MUN	DAV MUN Paschim Enclave , New Delhi	11-E 1. Malika Bhatia 2. Tisha Verma 3. Divya 4. Chetan Sharma 5. Piyush 6. Joyeeta 7. Drishti Chauhan 8. Muskan Khan 11-C 9. Vinayak 10. Anmol 11. Vibhuti 12. Tanya	1. 12 students got participation certificate 2. Verbal Mention & Certificate- Anmol 3. Verbal Commendation & Certificate – Joyeeta ( Caricaturist) 4. Teacher Mentor – Mrs, Aparna got certificate as teacher incharge	

### V. CONCLUSION

The need for debate, discussion, and deliberation among youth in our nation cannot be overstated. These practices foster civic engagement, enhance critical thinking and problem-solving skills, promote respectful dialogue and tolerance, and nurture strong leaders and future change-makers. By investing in the development of our youth and providing them with the opportunities to engage in these activities, we pave the way for a more inclusive, informed, and progressive nation. It is through the active participation of young people that we can ensure the sustainable growth and development of our society. Let us recognize the value of their voices,



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empower them to shape their future, and create a nation where every individual has the opportunity to contribute meaningfully.

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